

Course description form

Description of the course

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the learning opportunities available. They must be linked to the description of the programme.

1. Educational Institution	Faculty of Nursing / University of Baghdad	
2. Scientific Department / Center	Adult Nursing Branch	
3. Name/code decision	Adult Nursing (1)/ NUR 201	
	Adult Nursing (2) NUR 206 /	
4. Available attendance forms	Electronic /Attendance	
5. Chapter/Year	2021-2022 First and second semester	
6. Number of school hours (total)	Credit hours	
	theoretical	practical
	3	12
	3	12
7. The date of setting this description	19/4/2022	
8. Goals of the decision At the end of this course nursing students will be able to :		

Gain sufficient knowledge about the internal and surgical conditions of adult nursing. Be able to provide nursing care based on modern scientific evidence. Andgraduate nursing staff with the skills and scientific and scientific information that qualifies them to work in all halls, care, operations and departments of all hospitals.

9. Course outputs and teaching, learning and evaluation methods

1- Cognitive goals

Description of special diseases affecting adults in particular and providing them with the necessary care

Designing preventive programs for transitional diseases targeting the adult population

Empowering students to simulate technical developments in the field of specialization

Enabling students to design health policies that promote health-targeted communities

B. The course's skills objectives

1- Assessing the patient's health and physical condition and diagnosing his needs through the treatment interview

Develop an integrated plan for the application of nursing care in light of the diagnosed needs

3- Applying international nursing standards in providing comprehensive care to adult patients

Teaching and learning methods

1. Giving lectures

Practical application or clinical training in educational hospitals

3- Educational videos

4- Playing roles

5. Discussion method

Clinical training in educational laboratories

Evaluation methods

1. Practical tests

2. Theoretical tests

3. Surprise tests

Quarterly examinations

5. Scientific reports and research Practical assessment
<p>C- Emotional and value goals</p> <p>C- Emotional and value goals.</p> <p>C1- Establishing human values while providing comprehensive nursing care to all patients in all community groups</p> <p>C2- Establish and focus on religious and universal values in dealing and caring for the adult patient</p> <p>C3- Establishing ethical values in dealing with patients in accordance with the community and international foundations.</p>
<p>General skills and rehabilitation transferred (other skills related to employability and personal development).</p> <p>Providing comprehensive nursing care to international standards</p> <p>Helping the individual to cooperate with self-care procedures and follow-up the health situation</p>

10. Decision structure

First course

Instructor(s)	Hr.No	Didactic	
Dr. Sadeq	(4) hrs	A. Introduction to adult nursing.	1
		B. Nursing process; definition, objectives and steps.	
	(4) hrs	Care of patients with cancer: <ul style="list-style-type: none"> • Definitions. • Types. • Sign and symptoms. 	2
Dr. Widad	(4) hrs	Cancer Method of diagnosis. Treatment and nursing management of patients with cancer	3
Dr. Wafaa	(4) hrs	The patient with breast cancer: <ul style="list-style-type: none"> • Sign and symptoms. • Method of diagnosis. • Nursing care and rehabilitation. 	4
	(4) hrs	Nursing care for patients with endocrine system disorders. Nursing management for patients with diabetes mellitus.	5
		Nursing management for patients with cardiovascular disorders:	6

Prof.Dr.Hakeema	(4) hrs	<ul style="list-style-type: none"> ● Sign and symptoms. ● Diagnostic tests. ● Nursing care and rehabilitation for patient with <ul style="list-style-type: none"> - Hypertension. - Ischemic heart disease. 	7
	(4) hrs	<ul style="list-style-type: none"> -Myocardial infarction. -Congestive heart failure. -Endocarditic. 	
Dr.Mohammed	(4) hrs	<p>Nursing care for patients with Peripheral disorders:</p> <ul style="list-style-type: none"> -Anatomy and physiology overview -diagnostic evaluation -Aneurysm -Arterial embolism -Arterial thrombosis -Chronic venous insufficiency -Leg ulcer -Varicose vein 	8
Assis. Prof .Dr. Serwan Jafar Bakey	(4) hrs	<p>The patient with hepatobiliary disorders</p> <ul style="list-style-type: none"> ● Sign, symptoms and diagnosis of liver diseases. ● Nursing care and rehabilitation for the following diseases: <ul style="list-style-type: none"> - Pancreatitis. - Hepatitis. - Liver cirrhosis. - Cholelithiasis and cholecystitis. 	9
Prof. Dr.Widad	(4) hrs	<p>Nursing management for patients with blood disorders.</p> <ul style="list-style-type: none"> ● Blood and its contents. ● Diagnostic tests for blood disease. ● Nursing care and rehabilitation for patient with these diseases: <ul style="list-style-type: none"> - Anemia and its types. - Leukemia. 	10
Prof. Dr.Widad	(4) hrs	<ul style="list-style-type: none"> - Hodgkin's disease. - Hemorrhagic disorders. 	11
Assis. Prof .Dr. Serwan Jafar Bakey	(4) hrs	<ul style="list-style-type: none"> ● Nursing management for patient with the followings: <ul style="list-style-type: none"> - Hyperthyroidism. - Hypothyroidism. - Hypo and hyper parathyroid disorders. 	12

Pro.Dr.Hussein	(4) hrs	Nursing management for patient with digestive system disease. <ul style="list-style-type: none"> ● Sign and symptoms, and diagnostic measures. ● Nursing care for the patient with the followings: <ul style="list-style-type: none"> - Hernia. - Ulcerative colitis. 	13
Pro.Dr.Hussein	(4) hrs	<ul style="list-style-type: none"> - Peptic Ulcer. - Acute Abdomen. - Irritable bowel syndrome. - Appendicitis - Intestinal obstruction 	14
Pro.Dr.Khalida	(4) hrs	Nursing care for patients with respiratory disorders <ul style="list-style-type: none"> • Sign and symptoms. • Diagnostic tests. • Nursing care and rehabilitation for patient with: <ul style="list-style-type: none"> - Bronchitis. - Pneumonia. - COPD - Asthma 	15
Dr.Mussab	(4) hrs	Nursing management for patient with Sexual Transmitted Diseases	

Second course

Instructor	Hr.	Theory	No.
A.D. Wadad Kamel A.M.D. Wafaa Abd Ali M.D. Alaa Kazim		Introduction to nursing adult II. Nursing management of patients with nervous system disorder: <ul style="list-style-type: none"> ● Assessment and diagnostic test 	1
		<ul style="list-style-type: none"> ● Intracranial pressure ● Head injury ● Brain tumor 	2

		<ul style="list-style-type: none"> ● Meningitis ● Brain abscess. ● Epilepsy. 	3
A.M.D. Serwan Jaafar		Nursing management of patients with Renal disorders: <ul style="list-style-type: none"> ● Assessment and diagnostic test ● Cardinal signs and symptoms ● Urinary tract infection ● Renal stone 	4
		<ul style="list-style-type: none"> ● Prostatic hyperplasia ● End stage of renal failure 	5
First Didactic Exam			
Dr. Hussein Hadi		Nursing management of patients with Musculoskeletal disorders: <ul style="list-style-type: none"> ● Introduction ● Fracture ● Osteomyelitis 	6
		<ul style="list-style-type: none"> ● Rheumatoid arthritis RA ● Amputation 	7
Dr. Hakima Shaker Dr. Musab Majid		Nursing management of patients with Cardiovascular disorders: <ul style="list-style-type: none"> ● Assessment, signs, symptoms, and diagnostic test 	8

		<ul style="list-style-type: none"> ● Mitral disease (stenosis and regurgitation) ● Cardiac catheterization ● Congenital heart disease (ASD,VSD) 	
Dr. Mohammad Baqir Abbas		<ul style="list-style-type: none"> ● Tetralogy of fallot ● Coronary artery bypass graft (CABG) 	9
Second Didactic Exam			
Dr. Wadad Kamel		Nursing management of patients with ophthalmic disorders: <ul style="list-style-type: none"> ● Assessment and diagnostic test ● Cataract ● Glucoma. 	10
Dr. Sadiq Al-Fayyad		Nursing management of patients with Ear, Nose and Throat (ENT): <ul style="list-style-type: none"> ● Sinusitis ● Tonsillitis ● Otitis media ● Ca larynx 	11
Dr. Khalida Mohammed		Nursing management of patients with Integumentary disorders: <ul style="list-style-type: none"> ● Anatomy and physiology ● Assessment of integumentary system 	12

		<ul style="list-style-type: none"> • Dermatitis • Autoimmune disease 	
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Final Theory Exam	Final Clinical Exam	Clinical evaluation	Quizzes	second unit Examination	First unit Examination
20%	20%	40%	5%	7.5%	7.5%
40%		40%	5%	15%	
100% Course Assessment for Semester System					

11. Infrastructure	
1- Required textbooks	
2- Key references (sources)	<p>1- Brunner, L. S. (2010). Brunner & Suddarth's textbook of medical-surgical nursing (Vol. 1). Lippincott Williams & Wilkins.</p> <p>2- Smeltzer, S.C., Bare, B. G., Hinkle, J. L., Cheever, K. H., Townsend, M.C., & Gould, B. (2008). Brunner and Suddarth's textbook of medicalsurgical nursing 10th edition. Philadelphia: Lipincott Williams & Wilkins.</p> <p>3- Carpenito-Moyet, L. J. (Ed.). (2006). Nursing diagnosis: Application to clinical practice. Lippincott Williams & Wilkins.</p>

	4- Karch, A.M. (Ed.). (2012). 2013 Lippincott's Nursing Drug Guide. Lippincott Williams & Wilkins. .
1) Recommended books and references (scientific journals, reports,.....)	1- Central Library and College Library. 2- The Internet information network. 3- The experiences of Arab and international universities. Current curriculum
2) Electronic references, internet sites,	

12. Course Development Plan	
Develop suitable curricula for adult nursing specialising in surgical and esoteric conditions . Develop curricula that fit the working environment. - Invite some professional authorities to organize lectures and meetings with the request	