

Republic of Iraq  
Ministry of Higher Education & Scientific Research  
Supervision and Scientific Evaluation Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.

### **Academic Program Specification Form for the Academic Year 2021-2022**

University: Baghdad

College: Nursing

Number of Departments in The College: (7) Departments (7) Scientific disciplines

Date of Form Completion: 10/6/2022

|                          |                                            |                                                                        |
|--------------------------|--------------------------------------------|------------------------------------------------------------------------|
| Dean's Name              | Dean's Assistant for<br>Scientific Affairs | The College Quality<br>Assurance and University<br>Performance Manager |
| Prof. Dr. Huda B. Hassen | Prof. Dr. Wissam Jabbar<br>Qassim          | Prof. Dr. Arkan B. Naji                                                |
| Date: 10/6/2022          | Date: 10 / 6 / 2022                        | Date: 10/6/2022                                                        |
| Signature                | Signature                                  | Signature                                                              |

Quality Assurance and University Performance Manager

Date:     /     / 2022

Signature

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| <b>This course description offers summary of the course characteristics and expected learning outcome of the students and confirming the ultimate learning out of the available learning opportunities after worth should be connected with the course description.</b> |                                                          |
| 1. Learning Institution                                                                                                                                                                                                                                                 | University of Baghdad - College of Nursing               |
| 2. Department                                                                                                                                                                                                                                                           | Community Health Nursing                                 |
| 3. Name and Code                                                                                                                                                                                                                                                        | Professional Perspectives and Issues in Nursing (NUR403) |
| 4. Absenteeism                                                                                                                                                                                                                                                          | At theory                                                |
| 5. Semester/Year                                                                                                                                                                                                                                                        | First and Second Semester every Year                     |
| 6. Total hours                                                                                                                                                                                                                                                          | 2 hours theory each week for 15 weeks per semester       |
| 7. Date of Course Description                                                                                                                                                                                                                                           | 11/6/2022                                                |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                             |                                                          |
| 1. Increase students' knowledge about Professional Perspectives and Issues in Nursing.                                                                                                                                                                                  |                                                          |
| 2. Enabling students to critically think about nursing profession, historical and theoretical framework, moral and legal issues, and standards of nursing practice.                                                                                                     |                                                          |

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| <b>9. Course outcomes and methods of teaching, learning and assessment</b>                    |
| A- Cognitive goals                                                                            |
| 1. To increase students' knowledge about the Professional Perspectives and Issues in Nursing. |
| 2. Promote the students' performance of the Professional Perspectives and Issues in Nursing.  |
| 3. Enable students to implement the Professional Perspectives and Issues in Nursing.          |
| Skills-related course objectives                                                              |
| 1. Acquired skills related to the Professional Perspectives and Issues in Nursing.            |
| 2. Possibility of evaluating the skills.                                                      |
| 3. Promotes the mechanism of teaching and learning.                                           |
| Teaching and Learning Methods                                                                 |
| 1. The use of immediate discussion.                                                           |
| 2. The use of modern approaches in teaching.                                                  |
| 3. The use of daily, monthly and seasonal examinations.                                       |
| Evaluation Methods                                                                            |
| 1. The use of weekly lecture.                                                                 |
| 2. The use of group discussion.                                                               |
| 3. Presenting the project throughout a seminar.                                               |

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| Affection and valuable objectives                                                                                                                                                                                                                                                                                                                            |  |
| <ol style="list-style-type: none"> <li>1. Participate in promoting students' relationships.</li> <li>2. Emphasis on promoting the relationship between faculty and students.</li> <li>3. Promoting the relationship between faculty members.</li> <li>4. Presenting all means for improving the connection between the students and the lectures.</li> </ol> |  |
| Teaching and Learning Methods                                                                                                                                                                                                                                                                                                                                |  |
| <ol style="list-style-type: none"> <li>1. The use of weekly lecture.</li> <li>2. The use of group discussion.</li> <li>3. The use of seminars.</li> <li>4. The use of short examinations.</li> </ol>                                                                                                                                                         |  |
| Evaluation Methods                                                                                                                                                                                                                                                                                                                                           |  |
| Daily, monthly, seasonally, group discussion and information exchange between students.                                                                                                                                                                                                                                                                      |  |
| Teaching and Learning Methods                                                                                                                                                                                                                                                                                                                                |  |
| <ol style="list-style-type: none"> <li>1. Seminars Method: the shares ideas with other students on how to select seminar topics.</li> <li>2. Preparing seminars that are related to clinical topics.</li> </ol>                                                                                                                                              |  |

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| Evaluation Methods         |      |                                                |
| First midterm theory exam  | 20 % | Take two written exams for the theory subject. |
| Second midterm theory exam | 20%  |                                                |
| seminar                    | 10 % |                                                |
| Final Exam                 |      |                                                |
| Theory                     | 50%  |                                                |
| Total                      | 100% |                                                |



| 10- A. The structure of the theoretical course: |       |                                                                                |                                                              |                                                 |                                  |
|-------------------------------------------------|-------|--------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------|----------------------------------|
| Week                                            | Hours | Subject / Unit Title                                                           | Learning Outcomes                                            | Learning Method                                 | Evaluation Method                |
| 1                                               | 2     | <b>Part I: Introduction to Professional Perspectives and Issues in Nursing</b> | Definition of a profession                                   | theoretical lecture using a power point program | -Making quizzes<br>- Discussion  |
| 2                                               | 2     | <b>Part II: Characteristics of a Profession</b>                                | Characteristics of a profession                              | theoretical lecture using a power point program | - Making quizzes<br>- Discussion |
| 3                                               | 2     | <b>Part III: Standards of Professional Nursing Practice</b>                    | Definition of standards<br>Types of standards                | theoretical lecture using a power point program | - Making quizzes<br>- Discussion |
| 4                                               | 2     | <b>Part IV: Professional Nursing Practice</b>                                  | Characteristics of caring                                    | theoretical lecture using a power point program | - Making quizzes<br>- Discussion |
| 5                                               | 2     | <b>Part V: Standards of Professional Performance</b>                           | Roles of standards                                           | theoretical lecture using a power point program | - Making quizzes<br>-Discussion- |
| 6                                               | 2     | <b>Part VI: Unit I Exam</b>                                                    |                                                              |                                                 | - Discussion                     |
| 7                                               | 2     | <b>Part VII: The Function of Competencies in Standards</b>                     | Definition of competencies<br>Role of competencies           | theoretical lecture using a power point program | - Making quizzes<br>-Discussion- |
| 8                                               | 2     | <b>Part VIII : Care and Caring in Nursing Practice</b>                         | Theories of caring Role of nurse in professional development | theoretical lecture using a power point program | Making quizzes<br>- Discussion   |

|    |   |                                                                  |                                                                                                                    |                                                 |                                  |
|----|---|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------------------|
| 9  | 2 | <b>Part IX: Healthy Work Environments for Nursing Practice</b>   | Characteristics of healthy work environment<br>Effect of work environment on nursing care<br>Incivility in nursing | theoretical lecture using a power point program | Making quizzes<br>- Discussion   |
| 10 | 2 | <b>Part X: Workplace Violence</b>                                | Types of Workplace violence<br>Causes of workplace violence                                                        | theoretical lecture using a power point program | - Making quizzes<br>- Discussion |
| 11 | 2 | <b>Part XI: The Code of Ethics for Nurses</b>                    | Definition of code of ethics<br>Functions of code of ethics                                                        | theoretical lecture using a power point program | - Making quizzes<br>Discussion   |
| 12 | 2 | <b>Part XII: Professional Competence in Nursing Practice</b>     | Description of professional competence<br>Role of professional competence                                          | theoretical lecture using a power point program | - Making quizzes<br>- Discussion |
| 13 | 2 | <b>Part XIII: Information Technology in the Clinical Setting</b> | Definition of Information Technology<br>Definition of Health Information Technology<br>Electronic health records   | theoretical lecture using a power point program | - Making quizzes<br>- Discussion |
| 14 | 2 | <b>Part XIV: Quality Improvement and Patient Safety</b>          | Quality of Care<br>Patient Safety<br>Comparison of quality and safety                                              | theoretical lecture using a power point program | - Making quizzes<br>Discussion   |
| 15 | 2 | <b>Part XV: Unit II Exam</b>                                     |                                                                                                                    |                                                 |                                  |