Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

Academic Program Specification Form for the Academic Year 2021-2022

University: Baghdad College: Nursing

Number of Departments in The College: (7) Departments (7) Scientific disciplines

Date of Form Completion: 10/6/2022

Dean's Name

Prof. Dr. Huda B. Hassen

Date: 10/6/2022

Signature

Dean's Assistant for Scientific Affairs

Prof. Dr. Wissam Jabbar

Qassim

Date: 10 / 6 / 2022

Signature

The College Quality

Assurance and University

Performance Manager Prof. Dr. Arkan B. Naji

Date: 10/6/2022

Signature

Quality Assurance and University Performance Manager

Date: / / 2022

Signature

This course description offers summary of the course characteristics and expected learning outcome of the students and confirming the ultimate learning out of the available learning opportunities after worth should be connected with the course description.

| 1. Learning Institution | University of Baghdad - College of Nursing | | | | |
|-------------------------------|--|--|--|--|--|
| 2. Department | Community Health Nursing | | | | |
| 3. Name and Code | Professional Perspectives and Issues in | | | | |
| 3. Name and Code | Nursing (NUR403) | | | | |
| 4. Absenteeism | At theory | | | | |
| 5. Semester/Year | First and Second Semester every Year | | | | |
| 6. Total hours | 2 hours theory each week for 15 weeks per | | | | |
| 6. Total hours | semester | | | | |
| 7. Date of Course Description | 11/6/2022 | | | | |
| 8. Course Objectives | · | | | | |

- 1. Increase students' knowledge about Professional Perspectives and Issues in Nursing.
- 2. Enabling students to critically think about nursing profession, historical and theoretical framework, moral and legal issues, and standards of nursing practice.

9. Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- 1. To increase students' knowledge about the Professional Perspectives and Issues in Nursing.
- 2. Promote the students' performance of the Professional Perspectives and Issues in Nursing.
- 3. Enable students to implement the Professional Perspectives and Issues in Nursing.

Skills-related course objectives

- 1. Acquired skills related to the Professional Perspectives and Issues in Nursing.
- 2. Possibility of evaluating the skills.
- 3. Promotes the mechanism of teaching and learning.

Teaching and Learning Methods

- 1. The use of immediate discussion.
- 2. The use of modern approaches in teaching.
- 3. The use of daily, monthly and seasonal examinations.

Evaluation Methods

- 1. The use of weekly lecture.
- 2. The use of group discussion.
- 3. Presenting the project throughout a seminar.

Affection and valuable objectives

- 1. Participate in promoting students' relationships.
- 2. Emphasis on promoting the relationship between faculty and students.
- 3. Promoting the relationship between faculty members.
- 4. Presenting all means for improving the connection between the students and the lectures.

Teaching and Learning Methods

- 1. The use of weekly lecture.
- 2. The use of group discussion.
- 3. The use of seminars.
- 4. The use of short examinations.

Evaluation Methods

Daily, monthly, seasonally, group discussion and information exchange between students.

Teaching and Learning Methods

- 1.Seminars Method: the shares ideas with other students on how to select seminar topics.
- 2. Preparing seminars that are related to clinical topics.

| Evaluation Methods | | |
|--|----------------------------|--|
| First midterm theory exam Second midterm theory exam seminar Final Exam Theory Total | 20 % 20% 10 % 50% | Take two written exams for the theory subject. |

Curriculum Skills Map

please tick in the relevant boxes where individual Program Learning Outcomes are being assessed

| | | | | | Program Learning Outcomes | | | | | | | | | | | | | | |
|-----------------------------|--------|---|------------------------------|-----------------------------|---------------------------|-----------|----------------------------|----|----|----|-----------------|-----------|----|--|-----------|----|----|-----------|-----------|
| Year / Course Level Code | | Course Title | Core (C) Title or Option (O) | Knowledge and understanding | | | Subject-specific skills | | | | Thinking Skills | | | General and Transferable Skills (or) Other skills relevant to employability and personal development | | | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | В3 | B4 | C1 | C2 | C3 | C4 | D1 | D2 | D3 | D4 |
| Level 4 | NUR401 | Family and Community Health Nursing | С | V | √ | √ | √ | | √ | | | 1 | | | | | | | |
| Level 4 | NUR402 | Leadership and Management in Nursing | С | V | | | | V | V | | | | | | | | | | |
| Level 4 | NUR403 | Professional Perspectives and Issues in Nursing | С | 1 | 1 | 1 | | | | | | | | | | | | | |
| Level 4 | NUR404 | Research Project | С | | | | | | | | | | | | | | | | |
| Level 4 | HPR405 | Health Promotion | С | 1 | 1 | | | | | | | | | | | | | | |
| Level 4 | EPD406 | Epidemiology | C | V | | | | 1 | 1 | 1 | | | | | | | | | |
| Level 4 | ARB407 | Arabic Language for Nursing1 | С | V | 1 | | | | 1 | | | | | | | | | | |

| 10- A. The structure of the theoretical course: | | | | | | | | | |
|---|-------|---|--|---|-------------------------------|--|--|--|--|
| Week | Hours | Subject / Unit Title | Learning Outcomes | Learning Method | Evaluation Method | | | | |
| 1 | 2 | Part I: Introduction to Professional Perspectives and Issues in Nursing | Definition of a profession | theoretical lecture using a power point program | -Making quizzes - Discussion | | | | |
| 2 | 2 | Part II: Characteristics of a Profession | Characteristics of a profession | theoretical lecture using a power point program | - Making quizzes - Discussion | | | | |
| 3 | 2 | Part III: Standards of Professional Nursing Practice | Definition of standards Types of standards | theoretical lecture using a power point program | - Making quizzes - Discussion | | | | |
| 4 | 2 | Part IV: Professional Nursing Practice | Characteristics of caring | theoretical lecture using a power point program | - Making quizzes - Discussion | | | | |
| 5 | 2 | Part V: Standards of Professional Performance | Roles of standards | theoretical lecture using a power point program | - Making quizzes -Discussion- | | | | |
| 6 | 2 | Part VI: Unit I Exam | | | - Discussion | | | | |
| 7 | 2 | Part VII: The Function of Competencies in Standards | Definition of competencies Role of competencies | theoretical lecture using a power point program | - Making quizzes -Discussion- | | | | |
| 8 | 2 | Part VIII : Care and Caring in Nursing Practice | Theories of caring Role of nurse in professional development | theoretical lecture using a power point program | Making quizzes - Discussion | | | | |

| 9 | 2 | Part IX: Healthy Work Environments | Characteristics of healthy work environment Effect of work environment on nursing | theoretical lecture using | Making quizzes - Discussion |
|----|---|------------------------------------|---|---------------------------|---|
| | | for Nursing Practice | care Incivility in nursing | a power point | |
| | | | , E | program | |
| 10 | 2 | Part X: Workplace | Types of Workplace violence | theoretical | - Making quizzes |
| | | Violence | Causes of workplace violence | lecture | - Discussion |
| | | | | using | |
| | | | | a power point | |
| | | | | program | |
| 11 | 2 | Part XI: The Code | Definition of code of ethics | theoretical | - Making |
| | | of Ethics for Nurses | Functions of code of ethics | lecture | quizzes |
| | | | | using | Discussion |
| | | | | a power point | |
| | | | | program | |
| 12 | 2 | Part XII: | Description of professional | theoretical | - Making quizzes |
| | | Professional | competence | lecture | - Discussion |
| | | Competence in | Role of professional competence | using | |
| | | Nursing Practice | | a power point | |
| | _ | | | program | |
| 13 | 2 | Part XIII: | Definition of Information Technology | theoretical | - Making quizzes |
| | | Information | Definition of Health Information | lecture | - Discussion |
| | | Technology in the | Technology | using | |
| | | Clinical Setting | Electronic health records | a power point | |
| 14 | 2 | D ANNY O 19 | One l'tra ef Come | program theoretical | N (1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 |
| 14 | 2 | Part XIV: Quality | Quality of Care | | - Making quizzes Discussion |
| | | Improvement and | Patient Safety Comparison of quality and safety | lecture | Discussion |
| | | Patient Safety | Comparison of quanty and safety | using a power point | |
| | | | | program | |
| 15 | 2 | Part XV: Unit II Exam | | program | |
| 13 | 2 | rartav: Unit II Exam | | | |