

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

Academic Program Specification Form for the Academic Year 2021-2022

University: Baghdad
College: Nursing
Number of Departments in The College: (7) Departments (7) Scientific disciplines
Date of Form Completion: 10/6/2022

Dean's Name	Dean's Assistant for Scientific	The College Quality Assurance and
Prof. Dr. Huda B. Hassen	Affairs	University Performance Manager
Date: 10 / 6 / 2022	Prof. Dr. Wissam Jabbar Qassim	Prof. Dr. Arkan B Naji
Signature	Date: 10 / 6 / 2022	Date: 10 / 6 / 2022
	Signature	Signature

Quality Assurance and University Performance Manager
Date: / / 2022
Signature

TEMPLATE FOR PROGRAM SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAM REVIEW

PROGRAM SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of Baghdad / College of Nursing
2. University Department/Centre	Community Health Nursing Unit
3. Program Title	Part of a bachelor degree in nursing
4. Title of Final Award	Bachelor degree in nursing
5. Modes of Attendance offered	System of semi-annual (courses)
6. Accreditation	There is no / system of the Ministry of Higher Education and Scientific Research, Iraq
7. Other external influences	Committee of Iraqi Deans of Nursing Colleges
8. Date of production/revision of this specification	10/6/2022
9. Aims of the Program	
1. To apply a knowledge base of community health nursing and related sciences (i.e., Epidemiology, Biostatistics).	
2. To use the nursing process, therapeutic interventions, critical thinking and professional communication to provide caring services to clients in the community.	
3. To apply the health promotion models for the community benefits.	
4. To demonstrate therapeutic communication skills with clients, with interdisciplinary members of the community team and with community members.	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A1. Definitions of community health nursing

A2. Apply a knowledge base of community health nursing and related sciences (i.e., Epidemiology, Biostatistics)

B. Subject-specific skills

B1. Use the nursing process, therapeutic interventions, critical thinking and professional communication to provide caring services for clients in the community

B2. Apply health promotion models for the community benefits

B3. Demonstrates therapeutic communication skills with clients, with interdisciplinary members of the community team and with community members.

Teaching and Learning Methods

- ◆ Smart Interactive board,
- ◆ Posters,
- ◆ Handouts,
- ◆ Community scenarios
- ◆ Lecture,
- ◆ Demonstration,
- ◆ Small groups

Assessment methods

- ◆ Theory exam.
- ◆ Field exam.
- ◆ Class activities

C. Thinking Skills

C1. Interpretation

C2. Analysis

C3. Evaluation

C4. Explanation

Teaching and Learning Methods

- ◆ Questioning
- ◆ Classroom Discussion and Debates
- ◆ Written Assignments

Assessment methods

- ◆ Theory exam.
- ◆ Practical exam.
- ◆ Class activities
- ◆ Case study

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Investigating skills

D2. Listening skills

D3. Learning new skills

D4. Leadership skills

Teaching and Learning Methods

Students will also evidence management and organizational skills and Communication skills through the creation, provision and review of health and fitness concepts and their unique interpretation and solution to a variety of problems and practical modules.

Assessment Methods

- ◆ Skills audit,
- ◆ personal reflection,
- ◆ presentation

11. Program Structure

11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Level 4	NUR401	Family and Community Health Nursing	7	Bachelor Degree Requires (18) credits
Level 4	NUR402	Leadership and Management in Nursing	2	
Level 4	NUR403	Professional Perspectives and Issues in Nursing	3	
Level 4	NUR404	Research Project	2	
Level 4	HPR405	Health Promotion	1	
Level 4	EPD406	Epidemiology	2	
Level 4	ARB407	Arabic Language for Nursing1	1	

13. Personal Development Planning

Certain modules within the program relate to personal development planning. Students will also be given the opportunity and encouraged to engage in vocationally relevant qualifications. Work-based elements are embedded throughout a range of modules, which allow the student to reflect on their vocational development.

14. Admission criteria.

Central Acceptance of the Ministry of Higher Education and Scientific Research and, Iraqi and according the student grades.

15. Key sources of information about the program

- ◆ World Health Organization
- ◆ Committee of Iraqi Deans of Nursing Colleges

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAM REVIEW

COURSE SPECIFICATION

1. Teaching Institution	University of Baghdad / College of Nursing
2. University Department/Centre	Community Health Nursing
3. Course title/code	Family and Community Health Nursing/ NUR401
4. Program (s) to which it contributes	Part of a bachelor degree in nursing
5. Modes of Attendance offered	Full time
6. Semester/Year	Fourth academic year / First semester
7. Number of hours tuition (total)	(3) hours weekly of (15) weeks (45 hours)
8. Date of production/ revision of this specification	10/6/2022
9. Aims of the Course	
- To apply a knowledge base of community health nursing and related sciences (i.e., Epidemiology, Biostatistics).	
- To use the nursing process, therapeutic interventions, critical thinking and professional communication to provide caring services to clients in the community.	
- To apply the health promotion models for the community benefits.	
- To demonstrate therapeutic communication skills with clients, with interdisciplinary members of the community team and with community members.	

10· Learning Outcomes, Teaching, Learning and Assessment Method
<p>A- Knowledge and Understanding</p> <p>A1. Apply a knowledge base of family and Community health nursing through the application of nursing process in community settings.</p> <p>A2. Perform the role of the Community health nurse in community settings.</p> <p>A3. Provide appropriate nursing care to the community based on their needs and problems.</p>
<p>B. Subject-specific skills</p> <p>B1.</p> <p>B2.</p> <p>B3.</p>
Teaching and Learning Methods
<p>Smart Interactive board</p> <p>Posters,</p> <p>Handouts,</p> <p>Lecture,</p>
Assessment methods
<p>Theory exam.</p> <p>Class activities</p>
<p>C. Thinking Skills</p> <p>C1. Interpretation</p> <p>C2. Analysis</p> <p>C3. Evaluation</p> <p>C4. Explanation</p>
Teaching and Learning Methods
<p>Questioning</p> <p>Classroom Discussion and Debates</p> <p>Written Assignments</p>
Assessment methods
<p>Theory exam.</p> <p>Class activities</p>

<p>D. General and Transferable Skills (other skills relevant to employability and personal development)</p> <p>D1. Leadership skills</p> <p>D2. Listening skills</p> <p>D3. Learning new skills</p>

11. Course Structure					
Week	Hours	ILOs	Unit/ Module or Topic Title	Teaching Method	Assessment Method
1.	4	Understand the community concept	Introduction to Community Health Nursing	Smart Interactive board, Posters, Handouts, Lecture	Theory exam.
2.	4	Understand the roles and functions of community health nurse	Dimensions of Community Health Nursing	Smart Interactive board, Posters, Handouts, Lecture	Theory exam.
3.	4	Explain the community assessment process and its application	Community Assessment	Smart Interactive board, Posters, Handouts, Lecture,	Theory exam. Community scenario
4.	4	Identify the approaches to community health	Approaches to Community Health	Smart Interactive board, Lecture	Theory exam. Community scenario
5.	4	Understand the primary health care	Primary Health Care (PHC)	Smart Interactive board, Posters, Handouts, Lecture	Theory exam. Community scenario
6.	4	Explain the family health services	Family Health Services	Smart Interactive board, Posters, Lecture	Theory exam. Community scenario
7.	4	Identify Aggregates and Health Care for them	Health Care of Aggregates		Community scenario
8.	4		Unit I Exam		
9.	4	Identify Maternal and Child Health Care Services (MCH)	Maternal and Child Health Care Services (MCH)	Smart Interactive board, Posters, Handouts, Lecture	Theory exam. Community scenario
10.	4	Identify school health and roles and functions of school nurse	School Health Care Nursing	Smart Interactive board, Posters, Handouts, Lecture	Theory exam. Class activities
11.	4	Understand the nutrition and its impact on health	Nutrition Health Services	Smart Interactive board, Posters, Lecture	Theory exam. Class activities
12.	4	Understand the home visits and role on CHN in home visit	Home Visits	Smart Interactive board, Lecture,	Theory exam.
13.	4	Understand Home Health Care and role on Home Health Car	Home Health Care Nursing	Smart Interactive board, Lecture	Theory exam. Class activities
14.	4	Identify Environmental Health and Safety Services and roles and functions of nurse in Environmental Health	Environmental Health and Safety Services	Smart Interactive board, Posters, Handouts, Lecture	Theory exam. Community scenario
15.	4		Unit II EXAM		

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Mary Ho Clark. Community Health Nursing, Advocacy for Population Health, 5 th ed. Pearson Prentice Hall, 2007. Spradley and Allender. Community Health Nursing, 2010.
Special requirements (include for example workshops, periodicals, IT software, websites)	◆ http://www.conursing.uobaghdad.edu.iq/ ◆ PowerPoint
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	Preparation the subjects before entering the classroom
Minimum number of students	50
Maximum number of students	70