Ministry of Higher Education and Scientific Research

Organization of Supervision and Scientific Evaluation

Quality Assurance and Academic Accreditation Department

Academic description forms for colleges and institutes

University: Baghdad

College/Institute: Nursing

Scientific Department: maternal and neonate nursing

File filling date: 5/7/2022

Signature: Signature:

Prof. Dr.Wissam Qassem Jabbar Assis.Prof. Dr. Hawraa Hussein Ghafel

date: date:

**Check the file by:**

**Quality Assurance and University Performance Division**

**Name of the Director of the Quality Assurance and University Performance Division: Assist prof. Musab Majed Abdel Wahab**

Date:

Signature:

Dean's endorsement

**Description of the academic program**

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| This description of the academic program provides a necessary summary of the most important characteristics of the program and the learning outputs expected of the student to achieve it, demonstrating whether he has made the most of the opportunities available. Accompanied by a description of each course within the program |

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| College of Nursing - University of Baghdad | **1. Educational institution** |
| Maternal and neonate Nursing | **2. Scientific Department / Center** |
| Maternal and neonate Nursing | **3. Academic and professional program name** |
| Bachelor of Science in Nursing | **4. Final certificate name** |
| courses | **5. Study system: annual / courses / others** |
| B.Sc., M.Sc., PhD | **6. Accredited Accreditation Program** |
|  | **7. Other external influences** |
| 5/7/2022 | **8. Description creation date** |
| 9.**Academic program goals:**  1.Identify the goals and philosophy of maternal and child health nursing.  2. Explain family's structure, function and roles.  3. Describe the structure and function of female and male reproductive system.  4. Explain the phases of menstrual cycle.  5. Identify stages of embryonic and fetal development.  6. Describe growth and development of fetus by gestational weeks.  7. Formulate nursing diagnosis related to the needs of pregnant woman and developing fetus.  8. Discuss physiologic and psychologic adaptation to pregnancy.  9. Describe nutritional needs of pregnant woman.  10. Explain causes and nursing intervention for common discomfort of pregnancy.  11. Describe potential complications of pregnancy and its management.  12. Describe the stages of labor.  13. List signs of labor.  14. Distinguish between false and true labor.  15. Describe pregnant physiologic and psychological responses to labor.  16. Discuss nursing responsibilities towards woman and her family before, during and after normal vaginal delivery.  17. Identify possible complications of labor and delivery.  18. Explain types, indications, benefits, risk, perception and contra-indications for obstetric operation (episiotomy, forceps, C/S, aminotomy and induction of labor).  19. Describe physiological and psychological changes that normally occur during puerperium.  20. Discuss nursing management for normal and complicated puerperium  21. Describe normal physical and neurological characteristics of neonate.  22. Explain nursing management for immediate and daily newborn baby.  23. Identify potential complications and its management for high-risk neonate.  24. Compare and contrast the advantage and disadvantages and risk factors associated with each methods of family planning.  25. Identify nursing management for common gynecological disorder.  26. Communicate with pregnant women and their family.  27. Provide immediate and daily newborn care.  28. Assist or observe obstetrical procedures.  29. Implemented health education programs related to different maternal aspects during the different childbearing periods.  30. Participate in counseling related to health maintenance and promotion of women and their family ( family planning clinic, primary health care center) | |
| 10. Required program outcomes and methods of teaching, learning and assessment | |
| **A- Cognitive goals**  A1- Enable students to acquire knowledge and understanding of theoretical frameworks in maternal and newborn nursing  A2- Qualifying the student through assessment and direct supervision of students  A 3- Knowing the healthy behaviors to be followed  A4- To develop the student’s knowledge of scientific research methods  A5 - To develop the student’s awareness of the rights of the citizen to choose the method of treatment, as well as the rights of the nurse in the Ministry of Health | |
| B- **The skills objectives of the program**  B1 - Providing nursing care to women during their lifetime  B2 - Providing nursing care for women during pregnancy and childbirth  B3 - Providing nursing care for the newborn | |
| **Teaching and learning methods** | |
| 1. cooperative learning style   It is a learning method in which students are divided into small, heterogeneous groups that include different levels of knowledge. The number of members of each group ranges between 4-6 individuals, and students of one group cooperate in achieving a common goal or objectives (the seminar).  2- Self-learning is one of the methods of acquiring experiences by the individual in a self-directed manner without anyone’s help or guidance from anyone, that is, the individual teaches himself by himself, and subjectivity is the characteristic of learning. Prepare it for him by a person and there are many ways for self-learning, including programmatic learning, learning with models, undirected scouting learning... and so on.  3- Practical (clinical) training is a process aimed at applying the theoretical principles and ideas of a field or work in the actual reality to link the theoretical and practical sides of this field or work and training on a great degree of importance in the educational field, especially for educational institutions of a practical and professional nature. educational lab  4- Lectures  5-. group discussion | |
| **C- Emotional and value goals**  C 1- A high sense of responsibility when dealing with the patient or his family  C 2- Respecting the customs, traditions and societal norms when providing nursing care to the mother and family  C3- Applying ethical and legal principles when writing scientific research.  C4- Respecting patient privacy when providing nursing care | |
| teaching and learning methods | |
| By providing electronic lectures through the Google Meet link or in the halls and giving the lecture in the style of discussion and opening the door to participation by students and asking questions during the theoretical article, and making daily tests for students | |
| Evaluation methods | |
| 1.Oral questions and answers  2. The written test  3. Practical test  4- seminars | |
| **D- Transferred general and qualification skills (other skills related to employability and personal development)**  D1- Enhancing the student's ability to face the public by presenting a seminar to his colleagues  D2- Enhancing the student’s self-confidence by assigning him to research a specific topic and presenting it to his colleagues  D 3- Increasing his skills in research methods  D 4- Improving the student's English language | |
| Teaching and learning methods | |
| 1 .dolls training  2. The practical exam  3 .The field test inside the hospital wards | |
| Evaluation methods | |
| 1.practical exam  2. The theory exam  3. Questions and answers  4. Preparing external reports on the topic | |

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| **11. Program structure** | | | | |
| Educational level | Course or course code | Course or course name | Credit Hours | |
| Third stage | NUR301 | Maternal and neonate nursing | theory | practical |
|  |  |  | 3 | 6 |
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| 12.. Planning for personal development |
| Use advanced educational methods  coordinate with scientific and educational institutions to acquire new skills |
| 13 .Admission criterion (setting regulations related to joining a college or institute) |
| -High school graduate students are accepted into the central admission system with a Secondary central admission system of no less than 90 .  -Admission is granted to the first student from medical institutes in Iraq  -Acceptance of the distinguished channel (the distinguished employee (nurse) in the Ministry of Health)  -Parallel Admission |
| 14. The most important sources of information about the program |
| * The scientific curriculum prescribed to the student * the Internet * sources accredited and prepared by the teaching staff * Pillitteri,A.: Maternal and Child health Nursing: Care of the Childbearing and Childrearing Family, sixth Edition, By Lippincott Williams & Wilkins Publishers. Philadelphia, 2007. * Ricci,S.S.: Essentials Of Maternity, Newborn, & Women’s Health Nursing, 2nd edition, Lippincott Williams & Wilkins, Philadelphia,2013. * Keith D. Edmonds.2007, Dewhurst’s Textbook of Obstetrics & Gynaecology ,seven edition , by Blackwell . * Publishing in Australia, 2- Leifer G, Maternity Nursing an introduction text, 11 ed.2012.   <https://play.google.com/store/apps/details?id=salehagroup.guidetonewborncare&hl=ar>  <https://play.google.com/store/apps/details?id=com.afra.maternalandnewbornnursingcareplans&hl=ar>  <https://play.google.com/store/apps/details?id=com.medicalapps.obstetrics.gynecology.mnemonics&hl=ar>  <https://play.google.com/store/apps/details?id=com.medpresso.Lonestar.saundersdx&hl=ar> |

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| **Curriculum Skills Outline** | | | | | | | | | | | | | | | | | | | | |
| **Please check the boxes corresponding to the individual learning outcomes from the program being evaluated** | | | | | | | | | | | | | | | | | | | | |
|  | | | | **Learning outcomes required from the program** | | | | | | | | | | | | | | | | |
| **year/level** | **Course Code** | **Course Name** | **Basic or optional** | | **Cognitive goals** | | | | **Program specific objectives** | | | | **Emotional and value goals** | | | | **Transferred general and qualification skills (other skills related to employability and personal development)** | | | |
| **Third** | NUR 301 | **Maternal and neonate nursing** | **Basic** | | **A1** | **A2** | **A3** | **A4** | **B1** | **B2** | **B3** | **B4** | **C1** | **C2** | **C3** | **C4** | **D1** | **D2** | **D** | **D4** |
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