Ministry of Higher Education and Scientific Research

Organization of Supervision and Scientific Evaluation

Quality Assurance and Academic Accreditation Department

Academic description form for colleges and institutes

University: Baghdad

College/Institute: Nursing

Scientific Department: Psychiatric and Mental Health Nursing

File filling date: 3/30/2022

Signature: Signature:

Prof. Dr.Wissam Qassem Jabbar Assistant Professor Dr. Qahtan Qasim Mohammed

date: date:

Check the file by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division: a. M.D. Musab Majed Abdel Wahab

Date:

Signature:

Dean's endorsement

Description of the academic program

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| This academic program description provides a brief summary of the most important characteristics of the programs and the learning outcomes that the student is expected to achieve, demonstrating whether he has made maximum use of the available opportunities. It is accompanied by a description of each course within the program |

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| College of Nursing - University of Baghdad | 1. Educational institution |
| Psychiatric and Mental Health Nursing | 2. Scientific Department / Center |
| Psychiatric Mental Health Nursing | 3. Academic and professional program name |
| Bachelor of Science in Nursing | 4. Final certificate name |
| midterm | 5. Study system: annual / courses / others |
|  | 6. Accredited Accreditation Program |
|  | 7. Other external influences |
| 18/7/2020 | 8. Description creation date |
| 9.Academic program goals:  After completing the course, the student should be able to:   1. Knowing and discussing the principles, trends and concepts of mental health nursing. 2. Learn about nursing care within the community, which aims to promote mental health and prevent mental disorder 3. Describe the ethical and legal aspects of psychiatric and mental nursing. 4. Recognize the most important theories of psychiatric nursing and mental illness. 5. Application of therapeutic communication methods and therapeutic relations with the patient. 6. Identify the types of treatments used to treat mental disorders. 7. Describe the types, symptoms and characteristics of psychiatric and mental disorders. 8. The application of nursing care for each type of psychiatric and mental disorders. | |
| 10. Required program outcomes and methods of teaching, learning and assessment | |
| A- Cognitive goals    A1- Understand the principles and concepts of mental and mental health nursing  A2- Learn about therapeutic and non-therapeutic communication techniques with the psychiatric patient  A3- Understand the theories of psychological and social development in mental health and mental illness  A4- Identify the types of mental disorders and their classifications  A 5- Identify the types of treatments used for each type of psychiatric and mental disorders  A6- Knowing the methods of nursing care for the psychiatric patient and how to deal with him | |
| b- The skills objectives of the program  B1- Assessing the patient's psychological condition and diagnosing his needs through a therapeutic interview  B 2- Develop an integrated plan for the application of nursing care in light of the diagnosed needs  B 3- Applying therapeutic communication skills with the psychiatric patient  B4- Apply the skills of nursing care to the psychiatric patient | |
| teaching and learning methods | |
| -smart board  2- Presentation through Power Point  3- Clinical training in psychiatric teaching hospitals  4- Scientific films  5- Role playing | |
| C- Emotional and value goals  C1- Establishing human values in the care of the mentally ill  C2- Establishing and focusing on religious values in dealing with and caring for the mentally ill  C3- Establishing moral values in dealing with patients with mental and psychological disorders  C4- Consolidating national values in providing health and nursing care to patients with mental disorders | |
| teaching and learning methods | |
| 1- The smart board  2- Slideshow  3- Scientific films  4- Role playing | |
| Evaluation methods | |
| 1.Clinical exams  2. Quiz  3. Report  4. Seminars | |
| D- Transferred general and qualification skills (other skills related to employability and personal development)  D1- Driving skill  D 2- The skill of conversation with the patient  D 3- The skill of making the right decision | |
| Teaching and learning methods | |
| 1. Interview with patients  2. The practical exam  3 .The field test inside the hospital wards | |
| Evaluation methods | |
| 1.practical exam  2. The theory exam  3. Questions and answers  4. Preparing external reports on the topic | |

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| 11. Program structure | | | | |
| Educational level | Course or course code | Course or course name | Credit Hours | |
| Fourth stage | NUR 404 | NUR 404 | theory | practical |
|  |  |  | 3 | 12 |
|  |  |  |  |  |
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| 12.. Planning for personal development |
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| 13 .Admission criterion (setting regulations related to joining a college or institute) |
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| 14. The most important sources of information about the program |
| * Schultz, Judih & Videbeck Sheila, Manual of Psychiatric Nursing Care Plans, seventh edition, New York, Lippincott Williams Wilkins, 2005 * Gial W. Start, Psychiatric Nursing, fifth Edition, New York, Mosby, 2002 * Stuart.G.W, Principles and Practice of Psychiatric Nursing, seventh edition, New York, Mosby, 2001. * Jonson, B.S, Psychiatric Mental Health Nursing, Fourth edition, Lippincott William and welkins, 1999. * Shives, L.R, Basic Concepts of Psychiatric Mental Health Nursing, 6th edition, New York, Lippincott William and welkins, 2005. * Articles related to different topics from nursing journals. |

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| **Curriculum Skills Outline** | | | | | | | | | | | | | | | | | | | | |
| **Please check the boxes corresponding to the individual learning outcomes from the program being evaluated** | | | | | | | | | | | | | | | | | | | | |
|  | | | | **Learning outcomes required from the program** | | | | | | | | | | | | | | | | |
| **year/level** | **Course Code** | **Course Name** | **Basic or optional** | | **Cognitive goals** | | | | **Program specific objectives** | | | | **Emotional and value goals** | | | | **Transferred general and qualification skills (other skills related to employability and personal development)** | | | |
| **Fourth** | NUR 404 | **Psychiatric mental health nursing** | **Basic** | | **A1** | **A2** | **A3** | **A4** | **B1** | **B2** | **B3** | **B4** | **C1** | **C2** | **C3** | **C4** | **D1** | **D2** | **D** | **D4** |
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