Republic of Iraq

Ministry of Higher Education & Scientific Research

Supervision and Scientific Evaluation Directorate

Quality Assurance and Academic Accreditation

International Accreditation Dept.

Academic Program Specification Form for the Academic Year 2021-2022

University: Baghdad

College: Nursing

Departments : pediatric Nursing

Date of Form Completion: 15/03/2022

Chairperson of Pediatric Nursing Department

Ass. Prof. Adraa Hussein Shawq

Date: / / 2022

Signature

Dean’s Assistant for Scientific Affairs

Prof. Dr. wissam Jabar

Date: / / 2022

Signature

Dean`s College of Nursing

Prof. Dr. Huda Baqer Hassan

Date: / / 2022

Signature

Quality Assurance and University Performance Manager

Date: / / 2022

Signature

Quality Assurance and University Performance Manager

Date: / / 2022

Signature

**TEMPLATE FOR PROGRAMME SPECIFICATION**

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| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**PROGRAMME SPECIFICATION**

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| This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme |

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| University of Baghdad / College of Nursing | 1. Teaching Institution |
| Pediatric Nursing Department | 2. University Department/Centre |
| Democracy | 3. Course title/code |
| Bachelor degree in nursing sciences | 4. Title of Final Award |
| System of semi-annual (courses) | 5. Modes of Attendance offered |
| third academic year / second semester | 6. Semester/Year |
| (2) hours weekly of (15) weeks(30 hours) | 7. Number of hours tuition (total) |
| Committee of Deans Colleges of Nursing Iraqi | 7. Other external influences |
| 15/03/2022 | 8. Date of production/revision of this specification |
| 9. Aims of the Programme  The objectives of the course are as follows:   * Identify general concept of state and its components * Identify concept of democracy * Differences between democracy and freedom * Identify human rights and civilization | |

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| **Teaching and Learning Outcomes and Methods Assessment**  **A. Cognitive goals**  By the end of this unit; Students should be able to:   * Understand principles of democracy * Identify general principles of the democracy constitution * Understand human rights | | | | |
| **B - Skills goals**   * Democracy borders and its criteria * Guarantee of rights and freedoms | | | | |
| **Teaching and learning methods**  1. Large totals  2. Small groups  3. Interactive participation in the designated website by giving lectures and conducting multiple tests | | | | |
| **Emotional and values goals**   * The duties of a citizen in a democracy * Identify the importance of human rights and duties under the state | | | | |
| **General and qualifying transferable skills (other skills related to employability and personal development)**.   * Ability to identify others concepts for democracy * Identify democracy and distinguish from freedom | | | | |
| Program | | | | |
| Stage | Code | Curriculum | Hours | |
| Theory | Clinical |
| Third | DEM | Democracy | 2 hours | - |
| **Course development plan**   * Use of information technology, with a group of educational websites, which help in developing students` skills. * Access to recent research, articles and studies related to modern learning methods. | | | | |
| **References** | | | | |
| * **-كوثراني وجيه.السلطة والمجتمع والعمل السياسي ,من تاريخ الولاية العثملنية في بلاد الشام (بيروت مركز الدراسات الوحدة العربية1988)** * **2-النقيب خلدون حسن المجنمع والدولة 1989** | | | | |

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| **Curriculum skill plan** | | | | | | | | | | | | | | | | | | | |
| **Mark the individual learning outcomes of the evaluating program** | | | | | | | | | | | | | | | | | | | |
| **Learning outcomes requirement of the program** | | | | | | | | | | | | | | | | | | | |
| **Stage** | **Code** | **Curriculum** | **Obligate or elective** | **Cognitive goals** | | | | **Skills goals of the program** | | | | **Emotional and values goals** | | | | **General skills (other skills concerning with job and self-development)** | | | |
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| **Third** |  | **Democracy** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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