Ministry of Higher Education and Scientific Research

Organization of Supervision and Scientific Evaluation

Quality Assurance and Academic Accreditation Department

Academic description form for colleges and institutes

University: Baghdad

College/Institute: Nursing

Scientific Department: Psychiatric and Mental Health Nursing

File filling date: 3/30/2022

Signature: Signature:

Prof. Dr.Wissam Qassem Jabbar Assistant Professor Dr. Qahtan Qasim Mohammed

date: date:

Check the file by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division: a. M.D. Musab Majed Abdel Wahab

Date:

Signature:

Dean's endorsement

Description of the academic program

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| This academic program description provides a brief summary of the most important characteristics of the programs and the learning outcomes that the student is expected to achieve, demonstrating whether he has made maximum use of the available opportunities. It is accompanied by a description of each course within the program |

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| College of Nursing - University of Baghdad | 1. Educational institution |
| Psychiatric and Mental Health Nursing | 2. Scientific Department / Center |
| Arabic Language | 3. Academic and professional program name |
| Bachelor of Science in Nursing | 4. Final certificate name |
| midterm | 5. Study system: annual / courses / others |
|  | 6. Accredited Accreditation Program |
|  | 7. Other external influences |
| 18/7/2020 | 8. Description creation date |
| 9.Academic program goals:  After completing the course, the student should be able to:   1. Taste the eloquence of God's words and understand its secrets. 2. Seeing and cherishing the Arab heritage, 3. Language skills development. 4. Expanding grammatical and literary culture and increasing linguistic wealth. 5. Taste the eloquence of God's words and understand its secrets. | |
| 10. Required program outcomes and methods of teaching, learning and assessment | |
| A- Cognitive goals  A1 The student will identify the most important grammatical and rhetorical meanings of some surahs of the Noble Qur’an.  A2 The student distinguishes between the nominal and the real sentence  A3 The student recognizes the literary eras and their poets.  The student knows the most important spelling rules. | |
| b- The skills objectives of the program  B1 - The student presents a diagram to show the signs of syntax and construction.  B 2- The student simulates one of the broadcasters in reading the news bulletin.  B 3- The student proposes a new form of Arabic calligraphy. | |
| teaching and learning methods | |
| 1. Lecture method 2. Discussion method 3. Interactive learning | |
| C- Emotional and value goals  C1- Consolidating human values with health psychology and its impact on psychological and social life  C 2- Focusing on religious values in psychotherapy for those who need it  C3- Applying ethical standards in dealing with those in need of psychological treatment  C4- Consolidating national values in providing health and nursing care to patients with mental disorders | |
| teaching and learning methods | |
| 1. Lecture method 2. Discussion method 3. Interactive learning | |
| Evaluation methods | |
| 1. Quiz  2. Report  3. Seminars | |
| D- Transferred general and qualification skills (other skills related to employability and personal development)  D1- Training students to use modern teaching methods and methods in dictation  D2 - Enabling students to apply in middle and secondary schools to qualify them for the teaching profession  D3 - Assigning students to conduct research related to all areas of the Kurdish language  D4- Enabling students to use their personal skills to simplify dictation in a way that is easy for the recipient to understand | |
| Teaching and learning methods | |
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| Evaluation methods | |
| 1. Midterm Exam  2. Quiz | |

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| 11. Program structure | | | | |
| Educational level | Course or course code | Course or course name | Credit Hours | |
| Fourth stage | ARB412 | ARB412 | theory | practical |
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| 12.. Planning for personal development |
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| 13 .Admission criterion (setting regulations related to joining a college or institute) |
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| 14. The most important sources of information about the program |
| * Holly Quraan * Bahaa Al-Din Abdullah bin Aqeel Al-Hamadhani, Sharh Ibn Aqil on Alfiya Ibn Malik, t.: Muhammad Muhyi Al-Din Abdul Hamid, Part 4, Al-Asriya Library, Beirut, 2007. |

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| **Curriculum Skills Outline** | | | | | | | | | | | | | | | | | | | | |
| **Please check the boxes corresponding to the individual learning outcomes from the program being evaluated** | | | | | | | | | | | | | | | | | | | | |
|  | | | | **Learning outcomes required from the program** | | | | | | | | | | | | | | | | |
| **year/level** | **Course Code** | **Course Name** | **Basic or optional** | | **Cognitive goals** | | | | **Program specific objectives** | | | | **Emotional and value goals** | | | | **Transferred general and qualification skills (other skills related to employability and personal development)** | | | |
| **Fourth** | ARB412 | **Arabic language** | **Basic** | | **A1** | **A2** | **A3** | **A4** | **B1** | **B2** | **B3** | **B4** | **C1** | **C2** | **C3** | **C4** | **D1** | **D2** | **D** | **D4** |
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